

Stage two: form for carrying out a full equality impact assessment

1: Policy or function details

<p>Name of policy or function</p> <p><i>(Insert the name of the policy, strategy, project, funding application, initiative or financial decision)</i></p>	<p>Service Choices, Additional Support needs</p> <p>EDUC01a, EDUCO1b, EDUCO1c, EDUCO1d, EDUCO1e, EDUCO1h</p>
<p>Lead officer/person</p>	<p>David Bain, Education Manager: Inclusion and Equality.</p>
<p>Supporting team (names/job titles)</p>	<p>Ann Marie Knowles, Head of Service</p> <p>Eilidh Petro, Principal Accountant</p> <p>Susan Tyre, School Services Support Manager</p>

What are the main aims of the policy?

The main aim of the Additional Support Needs Service Choices package is to meet the savings which are required to be made as part of Service Choices (Education Services Base Budget Service Choices Stage 2 Options review templates)

Proposed target savings are required to be achieved between 2016 and 2021. With first year savings in 2016/2017 of £132K.

Is the policy intended to increase equality of opportunity by permitting positive action or action to redress disadvantage?	This Service Choices package function is not intended to increase equality of opportunity.
---	--

2: What are the likely impacts of the policy?

For each protected characteristic you should identify any particular impact that the policy may have for the group. Impacts could be positive or negative and both should be described.

If there are no impacts on a particular protected characteristic then state your reasons

Involvement and consultation

In assessing the impact(s) set out above what evidence has been collected from involvement, engagement or consultation? Who was involved, when and how?

Planned discussions were held with head teachers, service managers to inform them of the requirements of Service Choices and provide an opportunity to discuss, contribute ideas to the proposed savings proposals.

Public consultation 0 0r61.71 705.46 Tm[h]-3

the policy.

① ITR

