



The Scottish Government has published a Whole School Approach Framework for Schools to Support Children and Young People's Mental Health and Wellbeing, produced by the Mental Health in Schools Working Group, on behalf of Scottish Ministers, to support local authorities and schools embed support for children and young people's mental health and wellbeing across all aspects of the school environment:

<https://www.gov.scot/publications/whole-school-approach-mental-health-wellbeing/>

The Care Inspectorate have published a progress review of services for children and young people in need of care and protection in Orkney. The key finding of the review found that services are now improving. This follows an earlier joint inspection carried out between August and October 2019, which identified significant weaknesses in the way services were led and delivered.

[Progress review CYP Orkney Aug 2021.pdf \(careinspectorate.com\)](#)

The August edition of the National Adult Protection Co-ordinator Monthly Newsletter is now available. To receive this publication please subscribe at the link below.

<https://khub.us18.list-manage.com/subscribe?u=cceb39733f2e9a839ef0e835f&id=603a96b0c2>

This edition includes 'Tricky Friends', a short animation developed by Norfolk Safeguarding Adults Board to help people to understand what good friendships are, when they might be harmful, and what they can do.

[Tricky Friends animation | Norfolk Safeguarding Adults Board](#)

This learning event, hosted by the Local Government Association, is on Wednesday 8 September 2021, 2.00pm – 4.00pm. The learning event will enable participants to improve their knowledge of Transitional Safeguarding; influence and change safeguarding practice with young people; and consider how to develop a Transitional Safeguarding approach locally.

[Local Government Association - Bridging the gap](#)

This free webinar is hosted by Parenting Across Scotland and takes place on Thursday 16<sup>th</sup> September from 10:30-12:30.

'With one in four children in Scotland currently living in poverty, and tens of thousands living in inadequate housing it is crucial that families should be *'afforded the necessary protection and assistance' to bring up their children 'in a family environment, in an atmosphere of happiness, love and understanding'*. This webinar will explore W

The University of Strathclyde has reported on the findings of the eight-week, real-time, daily COVID 4P Log (Protection, Provision, Participation, Prevention) for Children's Wellbeing smartphone app and the Life Under Coronavirus survey, which received over 3,330 responses from 22 countries across five continents, undertaken by Inspiring Children's Futures. Further reports are to follow.  
[Publications — Inspiring Children's Futures at the University of Strathclyde \(inspiringchildrensfutures.org\)](https://inspiringchildrensfutures.org)

The NHS Confederation, the membership organisation that brings together, supports and speaks for the whole healthcare system in England, Wales and Northern Ireland, has published 'Reaching the tipping point', a new report on children and young people's mental health which considers the impact the COVID-19 public health emergency has had on children's mental health and the services that support them, and new ways of working:

[Reaching the tipping point | NHS Confederation](#)

The Scottish Government has published the Family Nurse Partnership Insights (COVID-19) Evaluation Report, which was commissioned to explore the experiences of the family nurses and clients in Scotland during the COVID-19 pandemic. The programme is designed to support young first-time mothers from early pregnancy up until the child's second birthday. The programme has 3 main aims, to improve maternal health, to improve child development and to improve the economic self-sufficiency of the family.

[Family Nurse Partnership Insights \(COVID-19\) Evaluation Report - gov.scot \(www.gov.scot\)](#)

- In an investigation by the Sunday Herald, former pupils of private boarding schools in Scotland and England have described suffering 'pupil-on-pupil' physical and sexual abuse, with neither schools or parents taking responsibility to prevent this – the former pupils are calling for an overhaul of the boarding school system:  
[NEIL MACKAY'S BIG READ: Boarding school survivors reveal their horrific stories of childhood abuse in 'MeToo' moment | HeraldScotland](#)
- The Daily Record has reported on the UK Government's response to a letter signed by over 100 organisations and politicians, calling on the government to end the so-called young parent penalty in Universal Credit, which pays those aged under 25 less and risks pushing families into poverty.  
[Campaigners slam Tory Government defence of lower Universal Credit for younger parents - Daily Record](#)
- The BBC has reported on the National Youth Agency's concerns that a lack of funding for rural youth work in England increases the risk of children and young people being exploited by county lines gangs, which use vulnerable children to help them bring illegal drugs into areas across the UK.

[Service cuts may expose rural youth to county lines - BBC News](#)

- Scotland on Sunday has reported on the potential impact on families in Scotland if the UK Government continues with its plans to cut the temporary COVID-19 Universal Credit increase of £20 per week, and the Scottish Government does not increase the monthly Scottish Child Payment from £10 to £20 per week, sharing the stories of four single mothers who had to apply for emergency support from Save the Children Scotland in the last year.

[The cruel reality of life on Universal Credit, and the campaign to stop it being cut | The Scotsman](#)

The UK Information Commissioner's Office (ICO) has published a blog post by Stephen Bonner, its Executive Director of Regulatory Futures and Innovation, on what's next as the Age Appropriate Design Code, known as the Children's code, comes into force on 2 September 2021 – the code aims to create a better internet for children by ensuring online services likely to be accessed by children, respect a child's rights and freedoms when using their personal data:

[Blog: As the Children's code comes in – what's next? | ICO](#)