ACT-NOW Fact Sheet 40 p. 1

## **Toilet Training**

Toilet training is usually a difficult task for any child and family to accomplish. It can be especially difficult if the child to be toilet trained has autism. There are a number of factors to consider prior to commencing toilet training.

## 1. Is the child well?

 Are there any medical problems that might impact on the child's ability to be successfully toilet trained at this time?

Have a check up with the GP to make sure that there are no medical problems that may affect toilet training.

- Impaired neurological bladder and bowel control
- Small bladder capacity
- Constipation

Also need to check that the child is drinking well, exercising and eating foods high in fibre.

## 2. Is the child ready to be toilet trained?

- Are all family members prepared for the intensity toilet training the child with autism will require?
- Are there any other major life changes that will be happening at this time?
- The child should be able to demonstrate signs of recognising the need to be changed, e.g. by approaching an adult, or by fidgeting and appearing uncomfortable when in a wet or soiled nappy
- Adequate bladder control: able to remain dry for at least an hour at a time
- Can the child sit still for about 2 minutes?

ACT-NOW Fact Sheet 40 p. 2

ACT-NOW Fact Sheet 40 p. 3

- 5. The final list will comprise only those rewards that are known to work! (Use only *effective* rewards / reinforcers)
- 6. Ensure the child knows what he/she is being rewarded for by talking about it or having a visual cue
- 7. Plan how frequently the reward will be used (reinforcement schedule)
- 8. Watch out for satiation... don't overuse the reward
- 9. Tail off tangible rewards as soon as possible
- 10. Continue the verbal praise

Provide visual supports for the child when beginning toilet training. Check with his/her parents and other professionals to know whether objects, photos or line drawings would be most developmentally appropriate

The following visual supports will help:

- the toilet at home and at preschool/childcare
- the child sitting on the toilet
- a motivating reward
- a toilet that has been used for urine and a bowel motion

For higher functioning children a simple schedule may be used:

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